To,

The Director Quality Assurance Agency (QAA) Higher Education Commission (HEC) Islamabad, Pakistan

## Subject: Submission of Self-assessment Institutional Performance Report (IPR) as per RIPE standards of PSG-2023

Respected Sir/Madam,

With due respect, we are pleased to submit the self-assessment Institutional Performance Evaluation Report of Ibn-e-Sina University, Mirpurkhas. This has been prepared in accordance with the Review of Institutional Performance and Evaluation (RIPE) standards given in the new PSG 2023 policy of quality assurance framework of Higher Education Commission of Pakistan.

This report has been compiled by self-assessment Institutional Performance Evaluation Report committee. It has been reviewed by the Institutional Quality Assessment and Effectiveness (IQAE) Office of Ibn-e-Sina University, in line with the 16 quality assurance standards outlined in the RIPE PSG 2023. The Internal Quality Assurance and Enhancement (IQAE) office has conducted a thorough self-assessment review as per the required parameters. We now submit this report to the Quality Assurance Agency (QAA), HEC Islamabad, for external review and further evaluation. In short, we have followed the following steps:

**Step 1:** Institutional Quality Circle (IQC) initiated the process.

Step 2: IQC constitutes Institutional Performance Report (IPR) Committee.

<u>Step 3:</u> The Institutional Performance Report (IPR) Committee prepared the Institutional Performance Report (IPR) of Ibn-e-Sina University, Mirpurkhas (ISUM).

<u>Step 4:</u> IPR was reviewed by the **Institutional Quality Assessment & Effectiveness (**IQAE) Office.

<u>Step 5:</u> Then Institutional Quality Circle (IQC) chairman constituted a Review of Institutional Performance & Evaluation (RIPE) committee, consisting of 5 internal and one external members.

<u>Step 6</u>: Then IQAE organized an orientation session for RIPE committee to brief the IPR report. IQAE director (Prof. S.M. Tahir) and Deputy Director (Dr. Ramzana Chang) briefed the 6 membered RIPE committee about 16 RIPE standards and HEC expectations.

<u>Step 7</u>: They requested the RIPE committee to review and present Commendation, Findings and Recommendations for each standard.

We are attaching 51 annexures with the Institutional Performance Report.

List of annexures

| S-  | Annexure   | Annex Number |    | Annexure  |
|-----|--|--------------|----|---|
| No: |  |              | T  |   |
| 1   | BOG Minutes of Meetings  | 1            | 27 | Rules & regulation of Examination                     |
| 2   | ISUM – Vision, Mission,  | 2            | 28 | Students in Various Committees                        |
|     | Document   |              |    |   |
| 3   | Strategic Plan of ISUM   | 3            | 29 | Report of grievances committee                        |
| 4   | Weekly Minutes of Meeting  | 4            | 30 | Gender equality policy                                |
| 5   | Statues. Rules & regulations of ISUM                                     | 5            | 31 | Feedback soliciting policy                            |
| 6   | EDI (Equality Diversity & Inclusiveness) Principle of ISUM               | 6            | 32 | Student support report                                |
| 7   | Institutional policy on fair transparent & efficient procurement process | 7            | 33 | Alumni policy   |
| 8   | Finance planning & budget of ISUM  | 8            | 34 | List of teaching workshop                             |
| 9   | No funding from outsides Evidence  | 9            | 35 | Study guides  |
| 10  | Endowment Fund Policy  | 10           | 36 | Mentoring program                                     |
| 11  | 10% List of Students with Scholarship                                    | 11           | 37 | Mobile clinic schedule                                |
| 12  | Audit Report   | 12           | 38 | ORIC policy   |
| 13  | MOU with Two International Universities                                  | 13           | 39 | Intellectual property rights policy                   |
| 14  | List of QEC/ QA workshops  | 14           | 40 | ORIC committee  |
| 15  | MOOC's Policy  | 15           | 41 | Research proposal guidelines                          |
| 16  | Pedagogical Skill policy   | 16           | 42 | Notification for ethical review Board                 |
| 17  | CHPE course & faculty trained list                                       | 17           | 43 | Notifications of advance studies                      |
| 18  | Skill development workshops<br>list                                      | 18           | 44 | MOU with Securities & Exchange commission of Pakistan |
| 19  | Research grants and scholarship for faculty                              | 19           | 45 | Policy & report regarding public announcement         |
| 20  | Minutes of selection committee   | 20           | 46 | Complaint policy                                      |
| 21  | Faculty appointment criteria as per HEC & PMDC                           | 21           | 47 | Plagiarism policy                                     |
| 22  | Report on faculty development  | 22           | 48 | Student code of conduct                               |
| 23  | IQC policy ISUM  | 23           | 49 | Detail of graduate employment                         |
| 24  | PREE of four (4) programs  | 24           | 50 | Notifications of IQC                                  |
| 25  | Progression policy   | 25           | 51 | Activity colander of IQC                              |
| 26  | Certification policy   | 26           |    |   |

We are taking this opportunity to submit following reports and documents too:

- Program Review Evaluation Exercise (PREE) reports of all 4 programs.
- All above annexures

• Implementation plan.

We look forward to your valuable feedback and further directions regarding the external review process.

May I take this opportunity to mention that like other educational institutions of Sindh, classes will be off and only emergency and essential services will be available at ISUM during the summer vacations from 1<sup>st</sup> June to 8<sup>th</sup> July 2025.

Thank you for your continued support in enhancing the quality of Higher Education in Pakistan.

Date: 29th May, 2025

Sincerely,

Director IQAE Ibn-e-Sina University Mirpurkhas